



SPRING 2007 Lunch Hour Reading/Discussion Groups



Teaching Online

Tips, Best Practices, and
Lessons Learned

A Reading Packet

Teaching Online

Tips, Best Practices, and Lessons Learned
(A Reading Packet)

As the history of online education continues to grow, so does a common understanding of how to design and lead online courses in ways that increase the likelihood of engaging students and achieving desired learning outcomes. These sessions, designed to accommodate both instructors new to online instruction and seasoned veterans, will look at a series of chapters from current texts, research articles, and newsletter essays. Topics covered will include facilitating online discussions, creating functioning virtual teams, and academic integrity. Attendees will be encouraged to share personal instructional experiences and discuss previous successes and good ideas gone bad.

Facilitator: Lois Smith, Professor, Marketing Department, and Recipient of the 2006 UW-W Roseman Excellence in Teaching Award.

Sessions Scheduled: in Roseman Building, Room 2007B from Noon to 1:00pm on the following six Mondays: 29 January; 12 & 26 February; 12 March; and 2 & 16 April.

Student Success in College

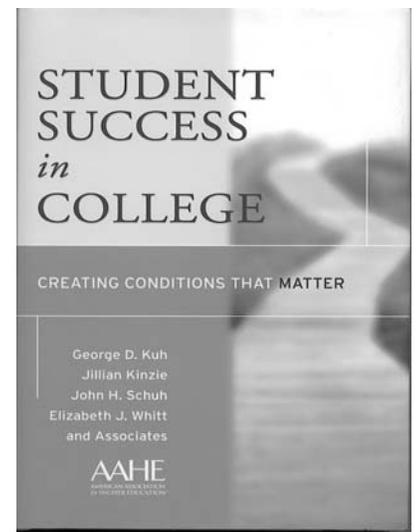
Creating Conditions that Matter

(George Kuh, et al., 2005, American Association for Higher Education)

At a time when educating postsecondary students has never been more challenging, here comes a book of practical suggestions. Based on the findings of a comprehensive research project conducted by the Center for Postsecondary Research at Indiana University, this book outlines policies, programs, and practices adopted by a diverse pool of 20 different institutions of higher education. Discussion will focus on the strategies for improving undergraduate education, and explore whether these suggestions are viable methods for promoting and/or ensuring student success at UW-Whitewater.

Facilitator: Barb Jones, Assistant Chancellor for Student Affairs

Sessions Scheduled: in Roseman Building, Room 2007B from 12:30pm to 1:30pm on the following six Tuesdays: 30 January; 13 & 27 February; 13 March; and 3 & 17 April.



Learning and Motivation in the Postsecondary Classroom

(Marilla D. Svinicki, 2004, Anker Publishing)

The amount of research and theory about learning and student motivation in postsecondary settings is staggering. This book condenses the findings and theories of educational psychology and brings them to faculty in a way designed to foster a richer understanding of the problems that often inhibit student learning, and identifying levers capable of improving student learning. Attendees will be encouraged to take a critical look at the research findings, various learning theories, and rub them up against their personal experiences both in and out of the classroom. What may result are new approaches and a better understanding of what motivates college students to learn.

Facilitator: Steve Friedman, Interim Associate Dean, School of Graduate Studies, Co-Director of the LEARN Center

Sessions Scheduled: in Roseman Building, Room 2007B from Noon to 1:00pm on the following six Wednesdays: 31 January; 14 & 28 February; 14 March; and 4 & 18 April.

Participants are encouraged to bring a bag lunch. Fruit and beverages provided.

Faculty and staff are eligible to sign up. Please register only if you will attend the discussions.

If you'd like to participate please **contact the LEARN Center** (<learn>; X5242) **before Tuesday, 12 December 2006.** Books will be sent to participants before the start of spring term.

